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# **Oversampling With Reliably Expanding Minority** Class Regions for Imbalanced Data Learning

Tuanfei Zhu<sup>®</sup>, Xinwang Liu<sup>®</sup>, *Senior Member, IEEE*, and En Zhu<sup>®</sup>

Abstract—This paper proposes a simple interpolation Oversampling method with the purpose of Reliably Expanding the Minority class regions (OREM). OREM first finds the candidate minority region around each original minority sample, then exploits this region to 5 further identify those clean subregions without distributing any majority sample. The synthetic samples are only allowed to generate in 6 the clean subregions, so that the regions of the minority class can be broadened reliably. Given that the learning from multiclass 7 8 imbalanced data is more challenging as compared to two-class scenarios, we also extend OREM to handle multiclass imbalance problems by leveraging an iteration procedure of generating synthetic samples, consequently leading to a multiclass oversampling 9 algorithm OREM-M. The key peculiarity of OREM-M is to reduce the class overlapping not only between the synthetic minority and 10 original samples, but also from the synthetic samples of different minority classes. In this way, OREM-M ensures that the data of each class after oversampling can be modeled well. In addition, we embed OREM into boosting framework to develop a new ensemble 12 method OREMBoost addressing class imbalance problems. Extensive experiments demonstrate the effectiveness of the proposed 13 OREM, OREM-M, and OREMBoost. **O1**4

Index Terms-Class mbalance problems, oversampling, multiclass imbalance, ensemble learning 15

#### 1 INTRODUCTION 16

11

THE classification learning from imbalanced data is a 17 L challenge vet prevalent issue in machine learning and 18 data mining field, in which the majority class overwhelms 19 the minority class in the sample size. The main affliction of 20 this problem is that the learned models typically show 21 undesirable recognition performance on the minority 22 class, because of the accuracy-oriented design of standard 23 classification learning methods, and the existence of the 24 data difficulty factors (e.g., within-class imbalance, class 25 overlapping, scarce representative samples) [1]. The cor-26 rect classification of the minority samples, however, is 27 vital in many important real-world applications such as 28 29 disease diagnosis, network intrusion detection, and fraud detection. 30

31 In last two decades, a large number of imbalanced learning methods have been developed [1], [2], [3]. They can be 32 divided into data-level methods, algorithm-level approaches, 33 and hybrid methods. Data-level methods aim to mitigate 34

- Tuanfei Zhu is with the School of Computer, National University of Defense Technology, Changsha 410073, China, and also with the College of Computer Engineering and Applied Mathematics, Changsha University, Changsha 410073, China. E-mail: zhutuanfei@hnu.edu.cn.
- Xinwang Liu and En Zhu are with the School of Computer, National University of Defense Technology, Changsha 410073, China. E-mail: {xinwangliu, enzhu}@nudt.edu.cn.

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imbalanced class distribution by adding new minority sam- 35 ples (i.e., oversampling) [4], [5], [6], removing redundant 36 majority samples (i.e., undersampling) [7], [8], or using a com- 37 bination of both ways. Algorithm-level approaches are 38 devoted into modifying standard classification methods to 39 emphasize the learning of the minority samples, via improv- 40 ing training mechanism (e.g., customization of loss function) 41 or predicted rule (e.g., decision threshold movement of out- 42 put). In hybrid methods, the developed algorithms alter both 43 the imbalanced class distribution, and the learning mecha- 44 nism to accommodate the classification of imbalanced 45 data [9], [10].

Unlike algorithm-level and hybrid methods, data-level 47 algorithms have the following peculiarities: 1) Usability; 48 they are generally easy to use and implement due to only 49 operating on the data itself. 2) Effectiveness; the quality 50 improvement of imbalanced data can benefit the training of 51 any classification model, and extensive empirical studies 52 have shown both oversampling and undersampling are all 53 universally valid [8], [11]. 3) Versatility; they are indepen- 54 dent of specific classification algorithm, and can also com- 55 bine with algorithm-level methods to produce elaborate 56 and competitive hybrid approaches.

In this paper, we focus our attention on oversampling 58 techniques. Compared to undersampling, oversampling 59 techniques are more fundamental solutions. Since the 60 source of difficulty in classifying unbalanced data is 61 essentially the lack of the minority class information, 62 oversampling techniques can directly strengthen the con- 63 cept expression of the minority class by introducing new 64 minority samples. Moreover, oversampling techniques 65 do not suffer from the risk of losing informative majority 66 samples 67

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## 68 1.1 Motivations

<sup>69</sup> The motivations of our work contain the following three<sup>70</sup> aspects.

i) Designing More Effective Interpolation Oversampling Algo-71 rithm. A diverse collection of oversampling approaches 72 have been proposed in the previous works. Among of these 73 methods, the interpolation oversampling algorithms are 74 most simple, robust, and popular [11]. A main reason is that 75 they only need local data information to generate synthetic 76 samples. On the contrary, the math-intensive oversampling 77 algorithms including probability distribution-based meth-78 ods, structure-preserving approaches, etc., often fail in 79 some edge situations such as the extreme scarcity of the 80 minority samples,<sup>1</sup> and the high ratio of feature dimension 81 to minority sample size.<sup>2</sup> 82

The interpolation oversampling enhances the concept 83 expression of the minority class by filling synthetic samples 84 85 into the minority class regions. Due to the rarity of the minority samples, the minority class regions include the 86 observable regions based on the training set and the poten-87 tial minority regions needed to be inferred. The key issue is 88 how to discover the potential regions of the minority class. 89 In the existing literature, the k-nearest neighbor (k-NN)-90 based [4], [5], [12] and clustering-based [13], [14] ways are 91 two most common strategies. However, both strategies 92 have their own drawbacks. The k-NN-based way assumes 93 that the areas between any two minority neighbor samples 94 belong to the minority class. This assumption is too strong 95 and would be violated easily, because outliers and rare 96 97 cases are all far away from most of the other minority samples [13], [15]. These samples and their corresponding 98 minority neighbors might cross the majority areas. Some 99 works attempt to strip out outliers and rare cases in advance 100 by considering k-nearest neighborhood of each minority 101 sample [13], [16]. But it is almost impossible to accurately 102 103 reflect the position characteristics of all the minority samples through a uniform k-nearest neighborhood [5], [13], 104 [17]. The clustering-based way uses clustering algorithms to 105identify the data space of the minority class. Its main draw-106 back is that the clustering parameters themselves are diffi-107 cult to be set appropriately, and the reliability of clustering 108 depends heavily on whether the minority data presents a 109 clear clustering structure. 110

Therefore, it is necessary to develop a more effective interpolation oversampling algorithm which can reliably fill the synthetic samples into the minority class regions, so that the concept of minority class can be expressed adequately.

ii) Improving the Ability of Oversampling Technique in 115 Handling Multiclass Imbalanced Data. Most oversampling 116 algorithms are designed specifically for two-class imbal-117 ance problems. They cannot be applied to multiclass 118 imbalanced data directly. However, binary classification is 119 not only scenario in real-world applications, and multi-120 class data is more likely to appear imbalanced class distri-121 bution. A straightforward solution is to convert a 122 multiclass imbalanced problem into several binary 123

subproblems via class decomposition schemes, then the 124 two-class imbalance methods are applied to each of the 125 binary subproblems. However, the subproblems produced 126 by any class decomposition scheme have only partial data 127 knowledge. The solutions combined with class decomposition, usually perform worse than native multiclass solutions, because their learning is not based on the complete 130 data information of all classes [6], [18].

A few works have been devoted into developing dedi-132 cated multiclass oversampling techniques [5], [6], [19]. The 133 proposed methods are generally conservative, i.e., they emphasize on avoiding the class overlapping between the 135 synthetic minority and original samples. However, they do 136 not consider the problem of the class overlapping occurred 137 among the synthetic samples of different minority classes. 138 This problem can be serious when a lot of synthetic samples 139 are needed to generate. Hence, it is necessary to design an ad 140 hoc oversampling method which can handle the class over-141 lapping from various types of samples, so that the quality of 142 multiclass imbalanced data could be improved significantly.

iii) Establishing the Positive Synergy With Ensemble Learn- 144 ing Methods. Almost all of the existing studies focused the 145 attention on the preprocessed ability of oversampling 146 algorithms, but integrating with other types of approaches 147 to develop hybrid solutions is another important use of 148 oversampling techniques. As a typical representative, 149 oversampling techniques have been widely combined 150 with standard ensemble methods such as bagging and 151 boosting, leading to ensemble-based solutions addressing 152 class imbalance problems [20]. The empirical results have 153 confirmed that ensemble-based solutions generally outper- 154 form data preprocessing methods [9], [20]. Therefore, it is 155 meaningful to embed the designed oversampling tech- 156 nique into ensemble learning, so that the positive synergy 157 can be formed to further improve the classification perfor-158 mance of imbalanced data. 159

## 1.2 Our Methods

Based on the *motivation i*), we propose a new interpolation 161 oversampling method OREM. OREM finds the candidate 162 minority regions around the original minority samples, then 163 exploits these candidate regions to identify the clean subregions without containing any majority sample. The clean 165 subregions are considered as the potential minority regions. 166 By filling synthetic samples into the clean subregions, OREM 167 can broaden the minority class regions and enhance the concept expression of minority class. The proposed OREM is 169 simple. Neither the use of clustering algorithms nor the 170 adjustment of the neighbor parameter k is involved. 171

160

Based on the *motivation ii*), we generalize OREM to han-172 dle multiclass imbalance problems by utilizing an iteration 173 procedure of synthetic sample generation, leading to a multiclass oversampling algorithm OREM-M. In OREM-M, synthetic samples are created one by one, only the synthetic 176 sample whose nearest neighbor is not an original or synthetic sample from the other minority classes, is accepted. 178 In this way, OREM-M mitigates the problem of class overlapping during oversampling multiple minority classes. 180

Based on the *motivation iii*), we embed OREM into boosting 181 framework to obtain a new ensemble solution OREMBoost. 182

<sup>1.</sup> Linear algebraic operations might become ill-posed problems in structure-preserving oversampling

<sup>2.</sup> Estimating accurately the distribution of the minority class is difficult in probability distribution-based oversampling

OREMBoost balances the training data of each round before training a base classifier, so that the constructed base classifiers are less biased towards the majority classes and more diversity.

### 187 1.3 Experimental Results

First, we tested the performance of OREM on 28 two-class
real-world datasets. The results show that OREM can outperform some state-of-the-art oversampling techniques
with support vector machine (SVM), neural network (NN),
C4.5 classifiers in terms of F1, G-mean, AUC.

Second, the performance of OREM-M was validated on
21 multiclass real-world datasets. The experimental results
demonstrate that OREM-M is often significantly better than
existing multiclass oversampling techniques with SVM,
NN, C4.5 classifiers in terms of marco-F1, MG, MAUC.

Finally, we evaluated the usefulness of OREMBoost on
both two-class and multiclass datasets. The obtained results
confirm the effectiveness of OREMBoost through comparing with prevailing ensemble-based solutions.

## 202 2 RELATED WORK

Although a lot of works have been done to combat class imbalance problems, we only provide here a brief overview for the category of oversampling algorithms, as oversampling techniques are our interest.

According to the difference of motivation, existing oversampling algorithms can be roughly classified into the interpolated oversampling, kernel-based oversampling, structurepreserving oversampling, distribution-based oversampling, majority generated oversampling, and multiclass-oriented oversampling.

The interpolated oversampling yields the synthetic sam-213 ples through linearly interpolating between two original 214 minority samples [4], [5], [13], [14], [17]. The designed moti-215 vation behind is to broaden the minority class region for 216 alleviating the overfitting problem [4]. However, when the 217 imbalanced data in feature space is non-linearly separable, 218 the synthetic samples created by linear interpolation 219 approaches might fall in the majority class region. To deal 220 with this problem, kernel-based oversampling methods uti-221 lize kernel techniques to map the original imbalanced data 222 into a high-dimensional linear separable space, then gener-223 ate synthetic samples in the kernel induced feature 224 225 space [21], [22]. Since synthetic samples are manufactured in some way of stochastic disturbance, they might destroy 226 the useful structures implied in the original data. Structure-227 preserving oversampling methods aim to produce informa-228 tive synthetic samples on the premise of protecting a certain 229 230 structure characteristic [19], [23], [24], [25]. The motivation of distribution-based methods is that the minority class dis-231 tribution modeled from the global information of minority 232 samples can be used to yield the synthetic samples which 233 express the concept of the minority class adequately [26], 234 [27]. This kind of oversampling algorithms first attempt to 235 acquire the underlying distribution of the minority class, 236 then yield synthetic samples relying on this distribution. 237

All the methods mentioned above are based on the original minority samples to create synthetic samples. If the minority samples are extremely scarce, the minority class would not have enough information to support the genera- 241 tion of synthetic samples. The majority generated oversam- 242 pling methods directly utilize an abundance of the majority 243 samples to yield synthetic minority samples, so that the dif- 244 ficulty of generating synthetic samples with the minority 245 samples can be bypassed [28], [29]. 246

Compared to two-class imbalanced scenarios, multi- 247 class imbalance problems are more challenging [5]. Mul- 248 ticlass-oriented oversampling techniques are devoted to 249 combatting multiclass imbalance classification [5], [6], 250 [19]. The difficulty factor of class overlapping is in great 251 need of being specially treated in multiclass-oriented 252 oversampling, as multiclass overlapping can become 253 extremely severe when multiple minority classes are 254 required to oversample. 255

Table 1 summarizes the characteristics of these types of256oversampling algorithms. A complete overview is provided257in Section S1 of the supplementary materials associated258with this paper, which can be found on the Computer Soci-259ety Digital Library at http://doi.ieeecomputersociety.org/26010.1109/TKDE.2022.3171706.261

## 3 METHOD

In this section, we first detail the oversampling method with 263 reliably expanding minority class regions, OREM. Then, we 264 descript the multiclass version of OREM, OREM-M, and the 265 ensemble method OREMBoost. Finally, the computational 266 complexity is analyzed for the proposed methods. 267

## 3.1 OREM: Oversampling With Reliably Expanding 268 Minority Class Regions 269

## 3.1.1 Description of OREM Algoirthm

As the description of Section 1.1, the key of interpolated 271 oversampling methods is to find the potential minority class 272 regions. Our OREM contains two steps for discovering the 273 potential minority regions, i.e., exploring the Candidate 274 Minority class Regions (CMRs) and further identifying the 275 clean subregions within CMRs. 276

In stage of exploring CMRs, OREM expands outwards 277 the CMR around each original minority sample, by examin-278 ing the distribution of neighboring samples. For the conve-279 nience of explanation, Fig. 1a illustrates an example of 280 finding the CMR near  $x_1$ . The circular region  $R(x_1x_7)$ , cen-281 tered at  $x_1$  with radius the distance between  $x_1$  and  $x_7$ , can-282 be regarded as a possible minority class region, because the 283 minority samples have a high likelihood to appear in this 284 region. However, an abundance of neighbor samples subsequent to  $x_7$  are from the majority class, which indicates the 286 minority samples rarely occur in the adjacent area outside 287  $R(x_1x_7)$ . Hence,  $R(x_1x_7)$  can be considered a maximal con-288 secutive CMR around  $x_1$ .

In stage of identifying the clean subregions, the CMR of 290 each minority sample is further exploited to find those clean 291 regions without distributing any majority sample. The rea-292 son behind is that there are abundant majority samples in 293 imbalanced training data, if the majority samples have not 294 appeared in some subregions of CMR, these subregions 295 would also have a low probability to occur the majority 296 samples in testing data. Therefore, it is relatively safe that 297 the clean subregions within CMR are classified into the 298

262

TABLE 1 Summary of Characteristics of Existing Oversampling Methods

| Types of<br>oversampling                | Motivation   | Main challenge   | Fine-grained categorization                               | Weaknesses or limitations   | Representative references |
|---|--|--|---|---|---------------------------|
| Interpolated oversampling               | Broadening the regions of minority class to alleviate  | The identification of the potential minority                 | <i>k</i> -nearest neighbor<br>-based<br>interpolation way | Being easy to incur the<br>over generalization<br>and over constraint                                     | [4], [17]<br>[5]          |
|   | overfitting  | class regions  | Clustering-based<br>interpolation way                     | Requiring a clean<br>clustering structure   | [13], [14]                |
| Kernel-based<br>oversampling            | Dealing with the non-linear<br>separable problem in<br>the imbalanced data                       | The generation of<br>synthetic samples<br>in kernel space    |   | Having the information loss in<br>the process of feature space<br>projection and reconstruction           | [21], [22]                |
| Structure<br>preserving                 | Preserving useful structure information  | The acquisition of structure information                     | Retaining covariance<br>structure                         | Unfit for handling the high<br>-dimensional extreme imbalance<br>data with multimodality                  | [19], [23]                |
| oversampling                            |  |  | Maintaining manifold structure                            | Unsuitable to handling the data<br>without a low-dimensional<br>manifold space                            | [24], [25]                |
| Distribution<br>-based<br>oversampling  | Exploiting the global<br>information to model the<br>minority class distribution                 | The acquisition of underlying distribution                   |   | Unsuitable for dealing with<br>the extreme imbalanced and<br>high-dimensional data                        | [26], [27]                |
| Majority-based<br>oversampling          | Bypassing the difficulty of<br>generating informative synthetic<br>samples with minority samples | The identification for<br>the space of<br>non-majority class |   | Without exploiting the local<br>or global information in<br>the minority class data                       | [28], [29]                |
| Multiclass<br>-oriented<br>oversampling | Handling more challenging<br>multiclass imbalance problems                                       | The alleviation of<br>class overlapping                      |   | Without considering the class<br>overlapping among the synthetic<br>samples of different minority classes | [6], [19]<br>[5]          |

potential minority regions. Fig. 1b illustrates an example 299 identifying the clean subregions near  $x_1$ . In Fig. 1b, 300  $x_2, x_3, \ldots, x_7$  are the samples distributed in the CMR of  $x_1$ . 301 We call them the candidate assistant seeds<sup>3</sup> of  $x_1$ , denoted 302 by  $C(x_1)$ . For the subregion formed between  $x_1$  and each of 303  $\mathcal{C}(x_1)$ , OREM inspects whether it contains the majority sam-304 ples. If the subregion does not exist any majority sample, it 305 is a clean area, e.g., those circular shaded areas (including 306  $S(x_1x_2)$ ,  $S(x_1x_3)$ ,  $S(x_1x_6)$ , etc) are the clean subregions 307 308 within the CMR of  $x_1$ , while  $S(x_1x_7)$  is not.

The concrete implementation of OREM is descripted in 309 310 Algorithm 1. First, OREM for each minority sample finds its CMR, which is implemented by function DiscovCMR(). In 311 DiscovCMR(),  $A(x_i) = \{x_{i1}, \dots, x_{i(|S|-1)}\}$  is the rearranged 312 sample set for  $S \setminus \{x_i\}$  according to the distances of the sam-313 ples to  $x_i$ , which  $x_{i1}$  is the nearest sample from  $x_1$ ,  $x_{i2}$  is the 314 second nearest, and so on. If successional q samples, 315  $x_{i(k-q+1)}, x_{i(k-q+2)}, \ldots, x_{ik}$ , in  $A(x_i)$  are from the majority 316 class, the hypersphere region  $S(x_i x_{i(k-q)})$ , centered at  $x_i$ 317 with radius the distance between  $x_i$  and  $x_{i(k-q)}$ , is the dis-318 covered CMR of  $x_i$  (lines 7-18 of Algorithm 1).  $C(x_i) =$ 319  $\{x_{i1}, x_{i2}, \ldots, x_{i(k-q)}\}$  is just the sample set distributed in the 320 CMR of  $x_i$ , i.e., the candidate assistant seeds of  $x_i$ . We can 321 see that the CMR of a minority sample is either an area of 322 class overlapping or a pure area of the minority class. 323

Then, OREM further exploits the CMR of each original 324 minority sample to identify the clean subregions, which is 325 326 implemented by function IdeCleanReg(). For each sample  $x_{ip}$  in  $\mathcal{C}(x_i)$ , if the hypersphere area, centered at the mid-327 point of  $x_i$  and  $x_{ip}$  with radius half the distance between  $x_i$ 328 and  $x_{ip}$ , does not contain any majority sample, this area is 329 a clean subregion (lines 24-32). It is worth pointing out 330 that the samples of  $\{x_{i(p+1)}, x_{i(p+2)}, \ldots, x_{i|\mathcal{C}(x_i)|}\}$  do not need 331 to be considered in this process, because they have greater 332 distances from  $x_i$  as compared to  $x_{ip}$  (lines 27-32). The 333

3. The assistant seeds of a minority sample are those samples used to create synthetic samples with the considered minority sample.

sample  $x_{ip}$  corresponding to a clean subregion should be 334 added into the assistant seed set of  $x_i$  (lines 33-35), so that 335 the synthetic samples can be filled in the potential minority 336 subregion between  $x_i$  and  $x_{ip}$ .

Finally, OREM generates an equal number of synthetic 338 samples for each original minority sample, which is implemented by function Generate(). 340

## 3.1.2 In-Depth Dissection of the Proposed OREM

In this subsection, We further analyse the oversampling 342 mechanism of OREM, and discuss the advantages of OREM 343 compared to existing interpolation oversampling methods. 344

341

The minority samples can be divided into three types: the 345 inland samples resided inside the clusters of the minority 346 class, the borderline samples settled in the class boundaries, 347 and the outliers away from most of the other minority sam-348 ples [17], [30]. As an example illustrating the characteristics 349 of these three types of samples,  $x_i$ ,  $x_b$ , and  $x_o$  in Fig. 2a are 350 an inland sample, a borderline sample, and an outlier, 351 respectively. According to their position peculiarities, the 352 following observations can be obtained: 1) For an inland 353 minority sample, almost all of the vicinal minority samples 354 can be served as its assistant seeds. 2) It should be cautious 355



Fig. 1. (a) Figure illustrating the candidate minority class region of a minority sample  $x_1$ . (b) Figure illustrating the subregions within  $x_1$ 's candidate minority region, where the clean subregions are shaded with gray background.



Fig. 2. (a) Figure illustrating an inland minority sample  $x_i$ , a borderline minority sample  $x_b$ , and an outlier  $x_o$ . (b) Figure illustrating an unreliable subregion and a clean subregion within  $x_1$ 's candidate minority region.

to select the assistant seeds for a borderline minority sam-356 357 ple, as there is a high risk of filling synthetic samples into the majority regions if the assistant seeds are selected inap-358 propriately. In addition, it is useful that some borderline 359 majority samples are incorporated into the assistant seeds, 360 because the synthetic samples, generated between the bor-361 derline majority and minority samples, can push the distrib-362 uted front of the minority samples towards the majority 363 class regions, which breaks the limit that the synthetic sam-364 365 ples are only created in the convex hull of original minority samples. 3) Since it has a high probability of generating 366 noisy synthetic samples when oversampling an outlier, a 367 prudent way is to restrain the generated synthetic samples 368 from spreading the vicinal region. 369

Algorithm 1. OREM $(S_{min}, S_{maj}, q, \zeta)$ 

**Input:**  $S_{min}$ : set of minority samples;  $S_{maj}$ : set of majority samples; q: a counting parameter used to discover candidate minority class regions;  $\zeta$ : number of synthetic samples needed to be generated for the minority class.

375 **Output:**  $S_{syn}$ : set of generated synthetic samples

1: For each minority sample  $x_i \in S_{min}$ , find the samples distributed in its candidate minority class region,  $C(x_i) \leftarrow DIS$ covCMR $(x_i, S_{min}, S_{maj}, q)$ .

2: For each minority sample  $x_i \in S_{min}$ , identify the assistant seeds corresponding to its clean subregions,  $\mathcal{A}(x_i) \leftarrow$  IDE-CLEANREG $(x_i, \mathcal{C}(x_i), S_{min})$ .

382 3: Generate the synthetic sample set  $S_{syn}$ ,  $S_{syn} \leftarrow \text{GENERATE}(\mathcal{A}, S_{min}, S_{maj}, \zeta)$ .

4 4: function DiscovCMR(
$$x_i, S_{min}, S_{maj}, q$$
)

5:  $S \leftarrow S_{min} \cup S_{maj}$ 

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385

6: Rearrange the samples of  $S \setminus \{x_i\}$  according to their distances to  $x_i$  in ascending order, and obtain  $A(x_i) = \{x_{i1}, \ldots, x_{i(|S|-1)}\}$ , where  $x_{i1}$  and  $x_{i(|S|-1)}$  are the nearest and farthest samples from  $x_i$ , respectively.

7: for  $k \leftarrow 1 : |S| - 1$  do 390  $count \leftarrow 0$ 391 8: 9: if  $x_{ik} \in S_{maj}$  then 392 10:  $count \leftarrow count + 1$ 393 394 11: if count == q then  $t \leftarrow \max\{1, k-q\}$ 395 12: 13. break 396 14: end if 397 15: else 398  $count \gets 0$ 16: 399 17: end if 40018: end for 401 19:  $\mathcal{C}(x_i) \leftarrow \{x_{i1}, x_{i2}, \dots, x_{it}\}$ 402

```
403 20: return C(x_i)
```

| 21: | end Function   | 404 |
|-----|--|-----|
| 22: | function IdeCleanReg( $x_i, C(x_i), S_{min}$ )                     | 405 |
| 23: | for $p \leftarrow 1 :  \mathcal{C}(x_i) $ do                       | 406 |
| 24: | $x_c \leftarrow (x_i + x_{ip})/2$                                  | 407 |
| 25: | $r_p \leftarrow \frac{1}{2}Distance(x_i, x_{ip})$                  | 408 |
| 26: | $flag\_clean \leftarrow 1$   | 409 |
| 27: | for $l \leftarrow 1 : p - 1$ do                                    | 410 |
| 28: | if $x_{il} \notin S_{min}$ & $Distance(x_c, x_{il}) \leq r_p$ then | 411 |
| 29: | $flag\_clean \leftarrow 0$   | 412 |
| 30: | break  | 413 |
| 31: | end if   | 414 |
| 32: | end for  | 415 |
| 33: | if <i>flag_clean</i> then  | 416 |
| 34: | $\mathcal{A}(x_i) \leftarrow \mathcal{A}(x_i) \cup \{x_{ip}\}$     | 417 |
| 35: | end if   | 418 |
| 36: | end for  | 419 |
| 37: | return $\mathcal{A}(x_i)$  | 420 |
| 38: | end Function   | 421 |
| 39: | function Generate( $\mathcal{A}, S_{min}, S_{maj}, \zeta$ )        | 422 |
| 40: | $S_{syn} \leftarrow arnothing$                                     | 423 |
| 41: | while $ S_{syn}  < \zeta$ do                                       | 424 |
| 42: | for each $x_i \in S_{min}$ do                                      | 425 |
| 43: | $x_s \leftarrow $ select a sample from $\mathcal{A}(x_i)$ randomly | 426 |
| 44: | $\gamma \leftarrow$ generate a random number at [0,1]              | 427 |
| 45: | if $x_s \in S_{maj}$ then  | 428 |
| 46: | $\gamma \leftarrow rac{1}{2}\gamma$                               | 429 |
| 47: | end if   | 430 |
| 48: | $x_{syn} \leftarrow x_i + \gamma * (x_s - x_i)$                    | 431 |
| 49: | $S_{syn} \leftarrow S_{syn} \cup \{x_{syn}\}$                      | 432 |
| 50: | if $ S_{syn}  == \zeta$ then                                       | 433 |
| 51: | break  | 434 |
| 52: | end if   | 435 |
| 53: | end for  | 436 |
| 54: | end while  | 437 |
| 55: | return $S_{syn}$   | 438 |
| 56: | end Function   | 439 |

Therefore, these three types of minority samples should 440 be treated differently in the process of oversampling. Previ-441 ous studies have attempted to explicitly divide the minority 442 samples into the inland samples, borderline samples, and 443 outliers [17], [30]. A common partition criterion is consider-444 ing the distribution of *k*-NNs of each minority sample, i.e., a 445 minority sample whose all/most/a small part of *k*-NNs are 446 the majority samples is classified into the outliers/borderline 447 samples/inland samples. However, it is difficult or even 448 impossible to find a proper *k* value to distinguish all these 449 three types of samples correctly, as a single uniform *k*-nearest neighborhood is hard to completely reflect the position 451 characteristics of all the minority samples [5], [17], [31].

Our OREM does not need to partition the minority sam- 453 ples explicitly, it deals with the inland samples, borderline 454 samples, and outliers discriminatively by adaptively deter- 455 mine the set of assistant seeds. For the inland minority sam- 456 ples, a large number of neighboring minority samples 457 would be taken as their assistant seeds, because the CMR of 458 an inland minority sample is almost a chunk of pure minor- 459 ity class region (e.g.,  $x_i$ 's CMR shown in Fig. 2a). For the 460 borderline minority samples, OREM can select the assistant 461 seeds prudently via identifying the clean subregions (e.g., 462 consider Fig. 2b,  $x_{b1}$  would not be an assistant seed of  $x_b$ , as 463  $S(x_bx_{b1})$  is a subregion containing the majority samples). 464

Moreover, since the borderline majority samples settled in 465 the front of the majority class can form the clean regions 466 with the borderline minority samples, they have a high like-467 lihood of being the assistant seeds of the borderline minor-468 ity samples. It is beneficial to expanding the distributed 469 front of the minority samples towards the majority class 470 regions  $(S(x_b x_{b2}))$  in Fig. 2b shows such a scenario). The 471 CMRs of outliers would be small and specific because 472 almost all of the neighboring samples are from the majority 473 class (e.g.,  $x_o$ 's CMR shown in Fig. 2a). Hence, OREM can 474 prevent the generated synthetic samples from spreading to 475 outliers' vicinal regions. 476

## 477 Algorithm 2. OREM-M $(S, q, \zeta)$

**Input:** The whole sample set *S*; The counting parameter *q*; a  $1 \times$ 478 |C| vector  $\boldsymbol{\zeta}$ , which represents the number of synthetic samples 479 480 generated for each class. **Output:** *S*<sub>sun</sub>: set of generated synthetic samples 481 482 1:  $S_{syn} \leftarrow \emptyset$ 483 For all the minority samples, find their corresponding assistant seed sets,  $\mathcal{A} \leftarrow \text{PREPARECLEANREG}(S, \zeta)$ 484 3: while  $sum(\boldsymbol{\zeta}) \neq 0$  do 485 4: sampling\_distr  $\leftarrow \boldsymbol{\zeta}./sum(\boldsymbol{\zeta})$ 486 487 5:  $c \leftarrow \text{sampling} \text{ a class with } sampling\_distr$  $x_i^c \leftarrow$  sampling a sample from the sample subset  $S^c$ 488 6:  $x_{syn} \leftarrow \text{Generate}(\mathcal{A}(x_i^c), x_i^c, S \setminus S^c, 1)$ 489 7:  $x_{nn} \leftarrow \text{find the nearest neighbor of } x_{syn} \text{ in } S \cup S_{syn}$ 8: 490 9:  $y_{nn} \leftarrow$  acquire the class lable of  $x_{nn}$ 491 10: if  $y_{nn} \neq c \& x_{nn}$  is a synthetic minority sample then 492 11:  $S_{syn} \leftarrow S_{syn} \setminus \{x_{nn}\}$ 493 12: else 494 13:  $S_{syn} \leftarrow S_{syn} \cup \{x_{syn}\}$ 495 14: end if 496 15:  $\boldsymbol{\zeta}(c) \leftarrow \boldsymbol{\zeta}(c) - 1$ 497 16: end while 498 499 17: function PrepareCLEANREG $(S, \boldsymbol{\zeta})$ Divide S into the sample sets of classes  $S^1, \ldots, S^{|C|}$ 18: 500 for  $c \leftarrow 1 : |C|$  do 501 19: 20: if  $\boldsymbol{\zeta}[c] == 0$  then 502 21: continue 503 22: end if 504 for each  $x_i^c \in S^c$  do 23: 505 24:  $\mathcal{C}(x_i^c) \leftarrow \text{DiscovCMR}(x_i^c, S^c, S \setminus S^c, q)$ 506 25:  $\mathcal{A}(x_i^c) \leftarrow \text{IdeCleanReg}(x_i^c, \mathcal{C}(x_i^c), S^c)$ 507 26: end for 508 27: end for 509 28: return  $\mathcal{A}$ 510 29: end Function 511

Compared to k-NN-based interpolation oversampling 512 methods, OREM avoided the use of neighbor parameter k. 513 The parameter k is hard to set. If the value of k is small, 514 515 nearly duplicate synthetic samples would be generated, especially when oversampling the inland minority samples. 516 If k is set to be large, the problem of over generalization 517 might be serious when the borderline minority samples and 518 outliers are oversampled. 519

Different from clustering-based interpolation oversampling methods, OREM does not require that the minority samples present a clear clustering structure, and breaks down the barrier that the synthetic samples only fall in the convex hull of the original minority samples.

## 3.2 OREM-M: Extension of OREM to Multiclass Imbalance Problems

Multiclass imbalance problems are more challenging as 527 compared to two-class imbalanced scenarios. The challeng- 528 ing factors include more complex class concepts, more 529 severe class overlapping, within-class imbalance and small 530 disjuncts due to the existence of multiple classes. 531

Among the above challenging factors, the class overlap-532 ping is an issue that needs to be specifically handled in 533 terms of designing oversampling techniques, because there 534 are significant differences between two-class and multiclass 535 imbalances. In two-class imbalanced scenarios, the new 536 class overlapping only occurs when the synthetic samples 537 mistakenly fall in the regions of the majority class, while, in 538 multiclass imbalance problems, the synthetic samples of a 539 minority class can overlap with not only the majority sam-540 Hence, the oversampling methods designed for multiclass 542 imbalance problems should be focused more on addressing 543 the problem of class overlapping. 544

Since OREM generates the synthetic samples in the 545 clean regions without containing any majority sample, it 546 can reduce the class overlapping appeared between the 547 synthetic minority and majority samples effectively. 548 However, there is no mechanism to avoid the class over- 549 lapping from the synthetic samples of different minority 550 classes. To solve this problem, we combine OREM with 551 an iteration procedure of synthetic sample generation to 552 produce a multiclass-oriented oversampling algorithm 553 OREM-M. 554

Algorithm 2 describes the process of OREM-M. OREM-M 555 first precomputes the assistant seeds for the samples of each 556 minority class by calling PrepareCleanReg() (lines 2). In Pre- 557 pareCleanReg(), the assistant seeds of each minority sample 558 are found by using DiscovCMR() and IdeCleanReg() of 559 Algorithm 1 (lines 19-27 of Algorithm 2). Next, OREM-M 560 iteratively generates the synthetic samples through the fol- 561 lowing process: 1) Sampling a minority class according to 562 the distribution *sampling\_distr* which is normalized from  $\zeta$  563 (lines 4-5). Note that a smaller minority class would have a 564 higher probability of being selected to oversample. Hence, 565 the smaller minority classes possess higher priorities to 566 occupy the clean subregions. 2) Sampling a minority sample 567 from the minority class under consideration, and attempt- 568 ing to create a synthetic sample for it (lines 6-7). 3) If the 569 nearest neighbor of the created synthetic sample belongs to 570 another minority class, this synthetic sample is dropped, so 571 that the synthetic samples would not be positioned close to 572 the regions of the other minority classes (lines 8-14). Fur- 573 thermore, if the nearest neighbor is a synthetic sample from 574 another minority class, this nearest neighbor sample is also 575 removed (line 11). In this way, the class overlapping from 576 the synthetic samples of different minority classes can be 577 alleviated. 578

## 3.3 OREMBoost: A Hybrid Method Combining OREM and Boosting

The existing boosting-based ensemble methods addressing 581 class imbalance problems apply resampling techniques to 582 preprocess the training data of each round in boosting 583 framework before building base classifiers [8], [9], [10]. 584

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There are two reasons to embed resampling techniques into boosting: 1) Resampling techniques can balance the class distribution of training data, so as to mitigate the bias of base classifiers towards the majority classes. 2) The diversity of training data can be encouraged by adding new minority samples or dropping part of majority samples, leading to an increase in the predictive diversity of base classifiers.

## 592 Algorithm 3. OREMBoost $(S, q, \zeta, T)$

**Input:** Training set  $S = \{x_i, y_i\}, y_i \in C, i = 1, ..., n$ ; base classi-593 fier *h*; number of iterations *T*; the counting parameter of OREM 594 *q*; a  $1 \times |C|$  vector  $\boldsymbol{\zeta}$  indicated the number of synthetic samples 595 generated for each class. 596 **Output:**  $H(x) = \arg \max_{y \in C} \sum_{t=1}^{T} (\log \frac{1}{\theta_t}) h_t(x, y)$ 597 1:  $\mathcal{A} \leftarrow \text{PrepareCleanReg}(S, \boldsymbol{\zeta})$ 598 2: Initialize  $D_i^1 \leftarrow 1/n, i = 1, 2, ..., n$ 599 3: Initialize  $w_{i,y}^1 \leftarrow D_i^1/(|C|-1), i = 1, ..., n, y \in C \setminus \{y_i\}$ 600 4: for  $t \leftarrow 1 : T$  do 601  $W_i^t \leftarrow \sum_{y \neq y_i} w_{i,y}^t$ 5: 602  $\begin{aligned} & \textbf{6:} \quad q_{i,y}^t \leftarrow \frac{w_{i,y}^t}{W_i^t} \text{ for } y \neq y_i \\ & \textbf{7:} \quad D_i^t \leftarrow \frac{W_i^t}{\sum_{i=1}^{n} W_i^t} \end{aligned}$ 603 604  $S_t \leftarrow OREMOver(S, D^t, \mathcal{A}, \boldsymbol{\zeta})$ 605 8: 9:  $h_t \leftarrow$  train a weak classifier using  $S_t$ 606 10: Calculate the pseudo-loss of  $h_t$ : 607  $\epsilon_t \leftarrow \frac{1}{2} \sum_{i=1}^n D_i^t (1 - h_t(x_i, y_i) + \sum_{y \neq y_i} q_{i,y}^t h_t(x_i, y))$ 608 Set  $\beta_t \leftarrow \epsilon_t / (1 - \epsilon_t)$ 609 11: Update  $w_{i,y}^{t+1} \leftarrow w_{i,y}^{t} \beta_t^{(1/2)(1+h_t(x_i,y_i)-h_t(x_i,y))}$  for 12: 610  $i = 1, \ldots, n, y \in C \setminus \{y_i\}$ 611 13: end for 612 14: function OREMOVER $(S, D^t, \mathcal{A}, \boldsymbol{\zeta})$ 613  $S_t \leftarrow \emptyset$ 15: 614 Divide S into the sample sets of classes  $S^1, \ldots, S^{|C|}$ 16: 615 17: for  $c \leftarrow 1 : |C|$  do 616 617 18:  $S^c \leftarrow$  sampling a sample set of size  $|S^c|$  with replacement according to the distribution  $D^t(S^c)$ 618 619 19: for  $i \leftarrow 1 : \boldsymbol{\zeta}[c]$  do  $x_i^c \leftarrow \text{sampling a sample from } \hat{S}^c$  randomly 20: 620 21:  $x_{syn} \leftarrow \text{Generate}(\mathcal{A}(x_i^c), x_i^c, S \setminus S^c, 1)$ 621  $S_t \leftarrow S_t \cup \{x_{syn}\}$ 22. 622 23: end for 623  $S_t \leftarrow S_t \cup \hat{S}^c$ 24: 624 25: end for 625 return S<sub>t</sub> 626 26: 27: end Function 627

The integration way of our OREMBoost with respect to 628 OREM and boosting is similar with traditional boosting-629 based ensemble methods such as SMOTEBoost [9], RUS-630 631 Boost [7], and RBBoost [32]. Algorithm 3 presents the details of OREMBoost, in which two places are different with pre-632 vious ensemble methods, i.e., lines 1 and 8. In line 1, OREM-633 Boost precomputes the assistant seeds based on whole 634 635 training data for each minority sample of all the minority classes by utilizing function PrepareCleanReg(). In line 8, 636 the precomputed assistant seeds of all the minority samples 637 (i.e., A), and the weight distribution of tth round (i.e.,  $D^t$ ) 638 are together used to oversample the original imbalanced 639 data S, which is implemented by function OREMOver(). By 640

adding these two lines of code, the balanced dataset  $\hat{S}_t$  training *t*th base classifier can be obtained.

By means of the usage of PrepareCleanReg() and ORE- 643 MOver(), the identification of assistant seeds and the gener- 644 ation of synthetic samples are embedded into boosting 645 framework, respectively. It is based on two following con- 646 siderations. First, since OREM takes advantage of generat- 647 ing synthetic samples into the clean regions to reliably 648 broaden the minority regions, the correct identification of 649 the clean regions is a key. As shown in function Prepare- 650 CleanReg() of Algorithm 2, for any minority sample  $x_i^c$  651 belonging to a minority class  $c_i$  the assistant seeds are 652 acquired based on the whole training data, i.e.,  $S^c$  and  $S \setminus 653$  $S^c$  are used as the minority and majority sample sets, 654 respectively. It can ensure that the found clean regions are 655 reliable. Second, the acquisition of assistant seeds is the 656 most time-consuming part of OREM because of requiring to 657 identify the clean subregions near the original minority 658 samples. Placing function OREMOver() outside the iteration 659 process of boosting can reduce the time complexity of 660 OREMBoost dramatically. 661

In addition, several points are worth mentioning on the 662 implementation of OREMOver(). In OREMOver(), the origi-663 nal data *S* is divided into the sample subsets of classes, i.e., 664  $S^1, \ldots, S^{|C|}, c = 1, 2, \ldots, |C|$ . Then, for each  $S^c$ , a sample set 665  $\hat{S}^c$  is sampled with replacement according to the weight dis-666 tribution on  $S^c$  (line 18). Hence, some original samples of  $S^c$  667 may not be included into  $\hat{S}^c$ , while the samples that are frequently misclassified may occur multiple times in  $\hat{S}^c$  due to 669 their high weights. OREMOver() only oversamples the samples of  $\hat{S}^c$  (lines 19-23). It helps to augment the diversity of 671 data as  $\hat{S}^c$  is variable relative to *S*, and meanwhile maintains 672 the learning mechanism that the samples with higher 673 weights would receive more attention via generating more 674 synthetic samples for them. 675

## 3.4 Computational Complexity Analysis

Let us define the number of samples, minority samples, and  $^{677}$  synthetic samples by n,  $n_{min}$ , and  $n_s$  respectively, the num-  $^{678}$  ber of classes by |C|. The most time-consuming basic opera-  $^{679}$  tion in OREM and OREM-M is the distance computation  $^{680}$  between samples. For the convenience of analysis, we only  $^{681}$  count the execution times of basic operation for the pro-  $^{682}$  posed methods.  $^{683}$ 

OREM involves two steps: 1) finding the CMR for each 684 minority sample,  $x_i$ , and 2) identifying the clean subregions 685 within the CMR of  $x_i$ . In the first step, OREM needs to obtain 686  $x_i$ 's nearest neighbor list to examine the distribution of neighboring samples. It needs to calculate the distances between  $x_i$  688 and each of the other samples, with the complexity of (n-1). 689 In the second step, the time complexity depends on the sam- 690 ple size distributed in its CMR. Since there are at most (q - 691)1) \*  $(n_{min} - 1)$  majority samples located in  $x_i$ 's CMR, each 692 minority sample  $x_i$  has at most  $n_{cmr} = min(q * (n_{min} - 693))$ 1), n-1) candidate assistant seeds. Further, to identify 694 whether the area between  $x_{ip}$  (i.e., *p*th nearest candidate assis- 695 tant seed from  $x_i$ ) and  $x_i$  is a clean subregion, OREM first 696 needs to compute the midpoint of  $x_{ip}$  and  $x_i$ , denoted by  $x_c$ , 697 and then to calculate the distances between  $x_c$  and each of the 698 majority samples in the first p-1 candidate assistant seeds 699

| ID | Dataset                      | Minority Class       | Majority Class | Class Distribution | F  | IR    |
|----|------------------------------|----------------------|----------------|--------------------|----|-------|
| 1  | Diabetes                     | ·1′                  | ·0′            | 268/500            | 8  | 1.87  |
| 2  | Breast cancer wisconsin      | '4'                  | '2'            | 241/458            | 9  | 1.90  |
| 3  | Biodeg                       | 'RB'                 | 'NRB'          | 356/699            | 41 | 1.96  |
| 4  | Seeds                        | '1'                  | other classes  | 70/140             | 7  | 2.00  |
| 5  | BreastTissue                 | 'Car'&'Con'          | other classes  | 35/71              | 9  | 2.03  |
| 6  | ForestTypes                  | ′h′&′o′              | other classes  | 169/354            | 27 | 2.09  |
| 7  | Yeast                        | 'NUC'                | other classes  | 429/1055           | 8  | 2.46  |
| 8  | Haberman                     | 'died'               | 'survived'     | 81/225             | 3  | 2.78  |
| 9  | Wifilocalization2            | '2'                  | other classes  | 500/1500           | 7  | 3     |
| 10 | Wifilocalization3            | '3'                  | other classes  | 500/1500           | 7  | 3     |
| 11 | Parkinsons                   | '0'                  | '1'            | 48/147             | 22 | 3.06  |
| 12 | Automobile                   | '2'&'6'              | other classes  | 49/156             | 71 | 3.18  |
| 13 | Transfusion                  | '1'                  | '0'            | 178/570            | 4  | 3.20  |
| 14 | WPBC                         | 'recur'              | 'nonrecur'     | 47/151             | 33 | 3.21  |
| 15 | Vehicle                      | 'van'                | other classes  | 199/647            | 19 | 3.25  |
| 16 | Vertebral                    | 'DH'                 | other classes  | 60/250             | 6  | 4.17  |
| 17 | Vowel-28                     | ′2′&′8′              | other classes  | 180/810            | 9  | 4.5   |
| 18 | Ecoli-pp                     | 'pp'                 | other classes  | 52/255             | 7  | 4.90  |
| 19 | Win-red                      | ′4 <sup>′</sup> &′7′ | '5'&'6'        | 252/1319           | 11 | 5.23  |
| 20 | Laryngeal                    | '0'                  | other classes  | 53/300             | 16 | 5.66  |
| 21 | Flowmeter C                  | '2'                  | other classes  | 23/158             | 43 | 6.87  |
| 22 | ERA                          | '7'&'8'              | other classes  | 119/881            | 4  | 7.40  |
| 23 | Voice                        | '2'&'4'&'9'          | other classes  | 50/378             | 10 | 7.56  |
| 24 | Vowel-6                      | <i>'6'</i>           | other classes  | 90/900             | 9  | 10    |
| 25 | Vowel-9                      | '9'                  | other classes  | 90/900             | 9  | 10    |
| 26 | Glass                        | 'veh win fl'         | other classes  | 17/197             | 9  | 11.59 |
| 27 | Win-white                    | '4'&'8'              | ′5′&′6′&′7′    | 338/4537           | 11 | 13.42 |
| 28 | Risk factor scervical cancer | <u>'1'</u>           | <u>'0'</u>     | 55/803             | 35 | 14.60 |

TABLE 2 Description of Characteristics of Experimental Two-Class Datasets

|F| and IR denote the number of features and the imbalanced ratio (#majority class samples/#minority class samples), respectively.

700 of  $x_i$ . In summary, the times of distance computation is at most  $\sum_{p=1}^{n_{cmr}} (p-1) = \frac{n_{cmr} * (n_{cmr}-1)}{2} \leq \frac{(n-1)(n-2)}{2}$ . Summing the 701 702 first and second steps, the worst case complexity of OREM is  $n_{min} * ((n-1) + \frac{(n-1)(n-2)}{2}) \in O(n_{min} * n^2).$ 703

Risk factor scervical cancer

Based on the complexity of OREM, the time cost of 704 OREM-M and the computational overhead caused by 705 OREM oversampling in OREMBoost are all  $O(n_{min} * n^2)$ . 706 However, this worst complexity  $O(n_{min} * n^2)$  is analyzed 707 from a very demanding situation, i.e., the CMR of each 708 minority sample contains all of the majority samples. It is 709 extremely hard or even impossible (when the imbalance 710 711 degree is higher than q-1) to appear. In the supplementary material, available online, we investigated the computa-712 713 tional complexity of OREM and OREM-M in practice. We found that the distance computation operations of OREM 714 and OREM-M are 7.123 and 3.755 times  $n_{min} * n$  respec-715 tively, where  $O(n_{min} * n)$  is one of most common complexi-716 ties for oversampling algorithms. The detailed analysis and 717 718 results can be found in Section S2 of the supplementary material, available online. 719

#### 4 **EXPERIMENTAL STUDY** 720

We validate the effectiveness of the proposed methods 721 through a set of empirical studies. In Section 4.1, the perfor-722 mance of OREM is assessed on two-class imbalanced data-723 sets. Section 4.2 evaluates the effectiveness of OREM-M on 724 multiclass imbalanced datasets. Finally, we verify the use-725 fulness of OREMBoost in Section 4.3. 726

It should be highlighted that due to space constraints, 727 only the essential ingredients of experimental study are pre-728 sented in the main paper. There is lots of important content 729 which is placed in a 54-page supplementary material, avail-730 able online. The content includes the computational com-731 plexity analysis for the proposed algorithms (Section S2), an 732 investigation on the performance advantage of OREM (Sec- 733 tion S3), an empirical analysis on the impact of varying 734 oversampling degrees (Section S4), a visual comparison of 735 oversampling algorithms (Section S5), and an in-depth anal-736 ysis of OREMBoost based on accuracy and diversity (Sec-737 tion S7). We highly recommend the reader to reference 738 these elements enhancing the completeness of our work. 739

#### Effectiveness Analysis of OREM on Two-Class 4.1 740 Imbalanced Datasets 741

#### 4.1.1 Experimental Setting

Datasets. 28 two-class imbalanced datasets are selected from 743 UCI [33]. Table 2 shows the detailed characteristics of these 744 datasets (see "Minority Class" column and "Majority Class" 745 column of Table 2). 746

742

Classifiers. We selected three commonly used classifiers. 747 They are C4.5, NN, and SVM. The implementations of C4.5 748 and NN are adopted J48 and MLP in Weka [35], respec- 749 tively. The default Weka parameters are modified as the fol- 750 lowing: C4.5 uses Laplace smoothing and unpruned 751 strategy; NN is trained with 500 epochs at a learning rate 752 0.1, and the number of hidden neurons is set to 10. 753

| I ABLE 3   |
|--|
| Parameter Settings of the Compared Oversampling Algorithms |

| Oversampling Algorithms | Parameters of Algorithms  |
|-------------------------|---|
| SMOTE [4]               | k = 5   |
| MWMOTE [13]             | $k1 = 5, k2 = 3, k3 =  S_{min} /2, C_p = 3, C_f(th) = 5, CMAX = 2$  |
| INOS [23]               | k = 15, Q = 5, r = 0.7  |
| RACOG [26]              | $\beta = 100, \alpha = 20$  |
| wRACOG [26]             | $slide\_win = 10, threshold = 0.02, wrapper = corresponding base classifier$                                  |
| RBO [34]                | $\gamma=0.01, stepsize=0.0001, iterations=5000, p=0.001$  |
| GDO [15]                | k=5, lpha=1   |
| FWSMOTE [12]            | Feature ranking = Fisher, $k = 5, r = \frac{ F }{2}, p = \infty$ , OWA quantifier = Basic RIM, $\alpha = 0.4$ |
| OREM                    | q=5   |
| MDO [19]                | K1 = 5, K2 = 10   |
| SMOM [5]                | k1 = 12, k2 = 8, rTh = 5/8, nTh = 10, w1 = 0.2, w2 = 1/2, r1 = 1/3, r2 = 0.2                                  |
| MRBO [6]                | $\gamma=0.01, stepsize=0.0001, iterations=5000$   |
| OREM-M                  | q = 5   |

LibSVM [36] is employed as the implementation of SVM. The linear kernel is used for speeding up training. The penalty parameter *C* is optimized through the build-in 5-fold cross validation of LIBSVM. The search scope of parameter C is  $\{2^{-3}, 2^{-2}, ..., 2^{10}\}$ .

Assessment Measures. F1, G-mean, and AUC [37] are together used as the skew-insensitive measures to evaluate the performance of classifiers. The performance value on each dataset is the average result of running 10 times with stratified 5-fold cross validation.

Statistical Analysis. The experimental objective is to validate whether the proposed method has a significant advantage compared with the other algorithms. Following the suggestion of [38], the multiple comparisons are performed to achieve this objective of statistical analysis, which each comparison applies the Wilcoxon signed-rank test to compare a pair of approaches.

*Rebalanced Way.* The minority class of the imbalanced
data is oversampled until acquiring a complete balanced
class distribution.

# 4.1.2 Comparison With Representative Oversampling Approaches

<sup>776</sup> In this experiment, we selected eight representative over-<sup>777</sup> sampling methods to compare with the proposed OREM. They are *k*-NN-based interpolation oversampling methods 778 SMOTE [4] and FWSMOTE [12], clustering-based interpola-779 tion oversampling MWMOTE [13], structure-preserving 780 oversampling INOS [23], probability distribution-based 781 oversampling RACOG and wRACOG [26], and two recently 782 proposed oversampling algorithms RBO [34] and GDO [15]. 783 All the parameters of these methods are used the recom-784 mend values in the corresponding literature, which are 785 summarized in Table 3. 786

Due to space restrictions, we put the detailed results of all 787 the compared methods in Tables S12, S13, and S14 of the sup-788 plementary material, available online. To verify whether there are significant differences between OREM and each of the 790 other oversampling methods, we perform the Wilcoxon 791 signed-rank tests on the performance values of Tables S12, 792 S13, and S14, available online. The results of significance tests 793 are listed in Table 4, where "Original" represents the predicted 794 performance on original imbalanced data. One can see that 795 OREM can achieve statistically superior performance in most 796 of the cases, which demonstrates OREM is highly effective as 797 compared to the other two-class oversampling algorithms.

To trace the performance advantage of OREM over the 799 other oversampling methods, we compare the recall, preci- 800 sion, and balance accuracy (BA) performance for all the con- 801 sidered methods. The experimental results demonstrate that 802 OREM can achieve good, moderate, and best mean rankings 803

TABLE 4

*p*-Values of Wilcoxon Signed-Rank Tests for the Comparisons Between OREM and Each of Original, SMOTE, MWMOTE, INOS, RACOG, wRACOG, RBO, GDO, and FWSMOTE

| OREM vs  | C4.5         |              |              |              | NN           |              | SVM          |              |              |
|----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|          | F1           | G-mean       | AUC          | F1           | G-mean       | AUC          | F1           | G-mean       | AUC          |
| Original | 0.00042497++ | 3.2037e-07++ | 0.00029736++ | 9.3192e-05++ | 7.4506e-09++ | 0.17752+     | 5.6773e-06++ | 7.4506e-09++ | 0.00027929++ |
| SMOTE    | 0.30248+     | 0.040214++   | 0.039124++   | 0.30252+     | 7.9788e-05++ | 0.019324++   | 0.99553-     | 0.039128++   | 0.097964+*   |
| MWMOTE   | 0.0038161++  | 2.7508e-05++ | 0.00019822++ | 0.43466+     | 1.7956e-06++ | 0.0033692++  | 0.371+       | 0.018143++   | 0.0043194++  |
| INOS     | 0.014341++   | 0.4085 +     | 0.31336+     | 0.28421+     | 0.010378++   | 0.46161+     | 0.040712++   | 0.00022378++ | 0.039124++   |
| RACOG    | 7.9647e-06++ | 3.3304e-06++ | 5.9605e-08++ | 6.5565e-07++ | 7.4506e-09++ | 3.7253e-08++ | 0.0083745++  | 0.00064678++ | 0.0031605++  |
| wRACOG   | 1.4901e-08++ | 3.7253e-08++ | 1.4901e-08++ | 7.4506e-09++ | 7.4506e-09++ | 2.2352e-08++ | 8.2016e-05++ | 1.1049e-05++ | 0.00027351++ |
| RBO      | 0.094564+*   | 0.0001057++  | 0.030285++   | 0.91522+     | 0.0082149++  | 0.040149++   | 0.46863-     | 0.3161+      | 0.82734+     |
| GDO      | 0.0001197++  | 0.0097082++  | 0.0031605++  | 6.4753e-05++ | 0.0019095++  | 0.0017267++  | 1.514e-05++  | 8.2016e-05++ | 0.0001674++  |
| FWSMOTE  | 0.088898+*   | 0.017074++   | 0.049785++   | 0.35308+     | 0.0003904++  | 0.0015174++  | 0.11583-     | 0.52641+     | 0.24574+     |

"+\*" and "++" signify that OREM is statistically better than the compared algorithm under consideration at a significant level of 0.1 and 0.05, respectively.

"+" denotes that OREM is only quantitatively better, whereas "-" implies the contrary.

| TABLE 5   |
|---|
| Results of the Wilcoxon Signed-Rank Tests Between OREM and Each of its Variants |

| Classifier | Evaluation Measure | OREI  | DREM versus OREMOREM versus OREMOREM versus OREMw/o S1w/m S1w/o S2 |                  | OREM versus OREM<br>w/m S2 |         |                  |       |         |                  |                |         |                  |
|------------|--------------------|-------|--|------------------|----------------------------|---------|------------------|-------|---------|------------------|----------------|---------|------------------|
|            |                    | $R^+$ | $R^{-}$  | Т                | $\mathbf{R}^+$             | $R^{-}$ | Т                | $R^+$ | $R^{-}$ | Т                | R <sup>+</sup> | $R^{-}$ | Т                |
| C4.5       | F1                 | 277.5 | 128.5  | <b>128.5(+*)</b> | 250.5                      | 155.5   | 155.5(+)         | 214   | 192     | 192(+)           | 181            | 225     | 181(-)           |
|            | G-mean             | 143   | 263  | 143(-)           | 147.5                      | 258.5   | 147.5(-)         | 199   | 207     | 199(-)           | 181.5          | 224.5   | 181.5(-)         |
|            | AUC                | 153.5 | 252.5  | 153.5(-)         | 149                        | 257     | 149(-)           | 196.5 | 209.5   | 196.5(-)         | 198            | 208     | 198(-)           |
| NN         | F1                 | 324   | 82   | <b>82(++)</b>    | 261.5                      | 144.5   | 144.5(+)         | 300.5 | 105.5   | <b>105.5(++)</b> | 327.5          | 78.5    | <b>78.5(++)</b>  |
|            | G-mean             | 256   | 150  | 150(+)           | 202                        | 204     | 202(-)           | 278   | 128     | <b>128(+*)</b>   | 297.5          | 108.5   | <b>108.5(++)</b> |
|            | AUC                | 171.5 | 234.5  | 171.5(-)         | 186                        | 220     | 186(-)           | 157   | 249     | 157(-)           | 202            | 204     | 202(-)           |
| SVM        | F1                 | 281   | 125  | <b>125(+*)</b>   | 286.5                      | 119.5   | <b>119.5(+*)</b> | 234.5 | 171.5   | 171.5(+)         | 240.5          | 165.5   | 165.5(+)         |
|            | G-mean             | 312.5 | 93.5   | <b>93.5(++)</b>  | 286                        | 120     | <b>120(+*)</b>   | 228   | 178     | 178(+)           | 240.5          | 165.5   | 165.5(+)         |
|            | AUC                | 276.5 | 129.5  | 129.5(+)         | 245                        | 161     | 161(+)           | 262.5 | 143.5   | 143.5(+)         | 262            | 144     | 144(+)           |

T(i.e.,  $min(R^+, R^-))$  no larger than 116 (/130) indicates there is statistically difference with  $\alpha = 0.05(/\alpha = 0.1)$ , which is highlighted in bold.

in terms of recall, precision, and BA on all three base classifiers, respectively. It suggests that our OREM can provide
high accuracy on the minority class without severely jeopardizing the accuracy of the majority class as compared to the
other oversampling techniques. The detailed experimental
results and analysis are provided in Section S3 of the supplementary material, available online.

## 811 4.1.3 Comparison With OREM's Variants

OREM consists of two main steps: 1) It finds the CMR 812 around each minority sample. All the samples distributed 813 in the CMR are the candidate assistant seeds of the consid-814 ered minority sample. 2) It identifies those clean subregions 815 within the CMR of each minority sample. The candidate 816 assistant seeds corresponding to the clean subregions are 817 eventually used as the assistant seeds of the considered 818 minority sample. Based on the above steps, the following 819 OREM's variants can be straightforwardly introduced. 820

- OREM without step 1 (OREM w/o S1) : It removes the step 1 of OREM, i.e., all of the other samples are the candidate assistant seeds of the considered minority sample.
- OREM with modified step 1 (OREM w/m S1):
   Unlike OREM, this variant determines the CMR for a minority sample as its maximal *k*-nearest neighborhood dominated by the minority samples.
  - OREM without step 2 (OREM w/o S2): It gets rid of the step 2 of OREM, i.e., all candidate assistant seeds are directly identified as qualified assistant seeds.
  - OREM with modified step 2 (OREM w/m S2): It relaxes the condition of being the assistant seeds, i.e., the candidate assistant seeds, that correspond to the subregions dominated by the minority samples, can be taken as the assistant seeds.

The performance results of OREM as well as its variants 837 on the experimental two-class imbalanced datasets are sum-838 marized in Tables S21, S22, and S23 of the supplementary 839 material, available online. We conduct the Wilcoxon signed-840 rank tests based on Tables S21, S22, and S23, available 841 online. The significance test results are listed in Table 5. 842 From this table, we can obtain two observations: 1) OREM 843 is not significantly inferior to all the variants in any measure 844 and classifier. 2) OREM is obviously better than OREM w/o 845

S2 and OREM w/m S2 in NN classifier, and there are signif- 846 icance differences between OREM and each of OREM w/o 847 S1 and OREM w/m S1 in terms of F1 and G-mean with 848 SVM classifier. Hence, OREM is more robust as compared 849 to four straightforward variants. A possible explanation is 850 that if OREM's step 1 is eliminated (i.e., OREM w/o S1), the 851 issue, the hollow regions in feature space are identified as 852 the clean regions, would be aggravated as the CMRs are not 853 constrained in the regions near the original minority sam- 854 ples. Naturally, the synthetic samples falling in the hollow 855 regions could weaken the utility of oversampling. In addi- 856 tion, neglecting OREM's step 2 or relaxing the condition of 857 being assistant seeds (i.e., OREM w/o S2 and OREM w/m 858 S2) might increase the risk of filling the synthetic samples 859 into the majority regions, consequently confusing subse-860 quent classification learning. 861

## 4.1.4 Empirical Study on the Impact of Counting parameter

The counting parameter q is the only parameter of OREM. It set can affect the size of CMRs. A small q (e.g., 3) might result set in the CMRs cannot be expanded fully. On the contrary, a set very large q can cause the found CMRs contain a consider-set able portion of hollow regions, and increase the computational cost for further identifying the clean subregions.

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We provide the AUC results of OREM on the datasets 870 diabetes (Db), breastTissue (BT), vehicle (Vc), and glass (Gla), 871 automobile (Am), flowmeter C (FmC), and risk factor scervical 872 cancer (RFSC) to illustrate how the performance of OREM 873 varies with different q (Fig. 3). The results indicate OREM 874 performs better when q is 5 or 7. The performance of OREM 875 generally degrades from  $q \ge 9$ . Hence, the values between 5 876 and 7 would be reasonable for the setting of q. 877

However, the experimental datasets in Table 2 are low- 878 dimensional. OREM implicitly assumes that if q majority 879 samples continuously appear in the nearest neighbor list, a 880 dense majority region is encountering. In high-dimensional 881 data, the rationality of this assumption would be depreci- 882 ated, because the discrimination of the distances between 883 samples is weakened. In the Section S6 of the supplemen- 884 tary material, available online, we provided an additional 885 experiment to verify whether OREM is still an outstanding 886 alternative for high-dimensional imbalanced time series 887

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Fig. 3. Figure illustrating how the AUC performance of OREM varies with the counting parameter *q*. (a) C4.5 classifier. (b) Neural network classifiers. (c) Support vector machine classifier.

data and gene expression microarray data. The results show
that OREM does not acquire a clear advantage over other
oversampling methods. We deem that the customized oversampling solution should be developed so as to handle the
high-dimensional imbalance problems effectively.

## 4.2 Effectiveness Analysis of OREM-M on Multiclass Imbalanced Datasets

## 895 4.2.1 Experimental Setting

*Datasets.* 21 multiclass real-world imbalanced datasets are
selected for this experiment. They contain widely used ordinal regression benchmark datasets [39] and UCI datasets [33].
Table 6 summarizes the characteristics of these datasets.

Classifiers and statistical analysis are used the same experi mental settings with the effectiveness analysis of OREM. For
 assessment measures, since F1, G-mean, and AUC cannot be
 directly applied into assessing the classification performance
 on multiclass imbalanced data, we use their corresponding

multiclass extension versions, i.e., macro-F1, MG [40], and 905 MAUC [41]. 906

*Rebalanced Way.* Given that multiple majority classes may 907 exist in multiclass imbalanced data, the resampling strategy, 908 that all the classes are oversampled to have the same size with 909 the maximum classes, would be time-consuming and might 910 only acquire limited profit when oversampling the majority 911 classes. We follow the suggestion of [42], i.e., only the classes 912 with imbalance degrees greater than 1.2 are oversampled, 913 until the imbalance degree of each class is not higher than 1.2. 914 We define the imbalance degree of individual class as (1). 915

$$ID_{c_i} = \frac{\sum_{q \neq i} n_{c_q}}{(|C| - 1) \cdot n_{c_i}},$$
(1)

where |C| is the number of classes,  $n_{c_i}$  and  $n_{c_q}$  are the number of samples in classes  $c_i$  and  $c_q$ , respectively. To ensure all the classes having imbalanced degrees lower than 1.2, 920 the number of synthetic samples needed to generate for each class is iteratively calculated as [42]. 922

| ID | Dataset       | Class Distribution                         | C  | $ \mathbf{F} $ | IR     |
|----|---------------|--|----|----------------|--------|
| 1  | Vertebral     | <b>60</b> /150/ <b>100</b>                 | 3  | 6              | 2.67   |
| 2  | Laryngeal     | <b>53</b> /218/ <b>82</b>                  | 3  | 16             | 5.32   |
| 3  | New-thyroid   | 150/35/30                                  | 3  | 5              | 7.45   |
| 4  | Toy           | 68/87/79/35/31                             | 5  | 2              | 8.9    |
| 5  | Voice3        | 273/102/38                                 | 3  | 10             | 9.58   |
| 6  | Wisconsin5    | 67/41/43/ <b>24/19</b>                     | 5  | 32             | 9.74   |
| 7  | Cleveland     | 160/54/35/35                               | 4  | 13             | 10.35  |
| 8  | Voice6        | 100/43/58/115/59/38                        | 6  | 10             | 12.11  |
| 9  | Vowel5        | <b>180/90</b> /360/270/90                  | 5  | 10             | 13.83  |
| 10 | Vowel4        | 360/ <b>90</b> / <b>90</b> /450            | 4  | 10             | 14.25  |
| 11 | Dermatology   | 111/60/71/48/48/20                         | 6  | 35             | 17.58  |
| 12 | Page-blocks   | 329/28/88/115                              | 4  | 10             | 20.9   |
| 13 | SWD           | <b>32</b> /352/399/ <b>217</b>             | 4  | 4              | 28.84  |
| 14 | Yeast         | 463/429/244/163/86/74                      | 6  | 8              | 30.53  |
| 15 | Auto5         | 91/131/101/ <b>59/10</b>                   | 5  | 7              | 37.52  |
| 16 | LEV           | <b>93</b> /280/403/ <b>197</b> / <b>27</b> | 5  | 4              | 40.41  |
| 17 | Leaves plant  | 128/16/16/16/16/80                         | 6  | 64             | 44.6   |
| 18 | Stock10       | 104/119/110/64/108/168/103/104/48/22       | 10 | 9              | 47.1   |
| 19 | Plates faults | 158/190/391/72/55/402/673                  | 7  | 27             | 61.1   |
| 20 | Abalone       | <b>391</b> /568/689/ <b>103</b> /67/58     | 6  | 10             | 62.9   |
| 21 | Housing10     | 22/55/85/154/84/39/29/7/10/21              | 10 | 13             | 152.35 |

TABLE 6 Description of Characteristics of Experimental Multiclass Datasets

The minority classes are highlighted in *bold* in "Class Distribution".

The overall imbalance ratio (IR) on multiclass imbalanced datasets is computed as [5].

## TABLE 7 *p*-Values of the Wilcoxon Signed-Rank Tests for the Comparisons Between OREM-M and Each of Original, SMOTE, SMOM, MDO, MC-RBO

| OREM-M vs                                  | C4.5   |   |  |   | NN   |   | SVM  |   |  |
|--|--|---|--|---|--|---|--|---|--|
|  | macro-F1                                       | MG  | MAUC   | macro-F1  | MG   | MAUC  | macro-F1   | MG  | MAUC   |
| Original<br>SMOTE<br>SMOM<br>MDO<br>MC-RBO | 0.19977+<br>0.18182+<br>0.23927+<br>0.045213++ | 1.812e-05++<br>0.090437+*<br>0.034555++<br>2.3842e-05++<br>6.6757e-06++ | 0.014166++<br>0.031147++<br>0.087003+*<br>0.088799+*<br>3.8147e-06++ | 0.035823++<br>0.0014067++<br>0.025691++<br>0.039237++ | <b>2.861e-06++</b><br>0.13961+<br>0.45237+<br><b>1.3351e-05++</b><br>0.05354+* | <b>0.0094357++</b><br>0.22552+<br>0.77857+<br><b>0.048361++</b><br>0.29966+ | 0.01578++<br>0.04114++<br>0.037539++<br>0.14696+ | 7.6294e-06++<br>0.0053291++<br>0.010361++<br>0.022335++<br>0.025822++ | 3.1471e-05++<br>0.03899++<br>0.074398+*<br>0.002387++<br>0.0014286++ |

"+\*" and "++" signify that OREM-M is statistically better than the compared algorithm under consideration at a significant level of 0.1 and 0.05, respectively.

"+" denotes that OREM is only quantitatively better, whereas "-" implies the contrary.

# 4.2.2 Comparison With Existing Multiclass Oversampling Approaches

Four oversampling algorithms are selected to compare with OREM-M. They are SMOTE, MDO [19], our previous work SMOM [5], and MC-RBO [6], where the latter three methods are exclusively designed for multiclass imbalance problems. All the compared methods employ the recommend parameter values in the corresponding literature. The specific parameter settings are summarized in Table 3.

The macro-F1, MG, and MAUC values of all the com-932 pared algorithms with C4.5, NN, and SVM classifiers can 933 be found in Tables S24, S25, and S26 of the supplemen-934 tary material, available online. Based on the results of 935 these tables, we carry out the Wilcoxon signed-rank tests 936 to assess whether the significant differences between 937 OREM-M and each of SMOTE, MDO, SMOM, and MC-938 RBO exist. The results are shown in Table 7. From this 939 table, we can observe that OREM-M is statistically better 940 than the other comparative oversampling methods in 941 most of the cases. It suggests that there is a high compet-942 itiveness in terms of OREM-M to copy with multiclass 943 imbalance problems. 944

# 945 4.2.3 Empirical Study on Iterative Generation 946 Procedure

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By combining the iterative generation procedure, OREM is generalized to OREM-M. Another straightforward extension

of OREM is adopting one-vs-all way to handle multiclass 949 imbalance problems, i.e., the class to be oversampled is con-950 sidered as the minority class in each time, and then all of the 951 remaining classes are taken as the majority class. We call this 952 straightforward extension OREM-S. 953

To verify whether the iterative generation procedure can 954 promote the performance of OREM, we compare OREM-M 955 with OREM-S. Table 8 presents the average results and 956 mean rankings of OREM-M and OREM-S over the experi-957 mental multiclass datasets (note: the complete results are 958 provided in Table S27), available online. We can observe 959 that OREM-M outperforms OREM-S in the most of cases, 960 which demonstrates that the iterative generation way of 961 synthetic samples could indeed boost the ability of OREM 962 to deal with multiclass imbalance datasets. Hence, restrain-963 ing the class overlapping among the synthetic samples of 964 different minority classes is a point worth exploiting in 965 terms of improving the performance of multiclass oversam-966 pling algorithms.

A next natural question is that whether this iterative generation procedure can also benefit to other oversampling 969 algorithms. To answer this question, we combine SMOTE 970 with this procedure (called SMOTE-M), then compare 971 SMOTE with SMOTE-M. The average performance results 972 and mean ranks of SMOTE and SMOTE-M are presented in 973 Table 8 (note: the detailed experimental results can be found 974 in Table S28), available online. It is not inspiring that 975 SMOTE-M does not show more competitive than SMOTE. 976

| TABL | E 8 |
|------|-----|
|------|-----|

The Average Performance Results and Mean Ranks of OREM (/SMOTE) Combining and Without Combining Iterative Generation Procedure of Synthetic Samples Over the Experimental 21 Multiclass Imbalanced Datasets

| Classifiers | Measures | Average performance |               | Mean ranks  |             | Average       | performance   | Mean ranks  |         |
|-------------|----------|---------------------|---------------|-------------|-------------|---------------|---------------|-------------|---------|
|             |          | OREM-S              | OREM-M        | OREM-S      | OREM-M      | SMOTE         | SMOTE-M       | SMOTE       | SMOTE-M |
| C4.5        | macro-F1 | 0.6329              | 0.6341        | 1.57        | <b>1.43</b> | 0.6319        | 0.6305        | 1.48        | 1.52    |
|             | MG       | 0.5578              | 0.5646        | <b>1.48</b> | 1.52        | 0.5507        | 0.5458        | 1.38        | 1.62    |
|             | MAUC     | 0.8263              | 0.8275        | 1.57        | <b>1.43</b> | 0.8250        | 0.8232        | 1.43        | 1.57    |
| NN          | macro-F1 | 0.6345              | <b>0.6363</b> | 1.71        | 1.29        | 0.6303        | 0.6362        | 1.81        | 1.19    |
|             | MG       | <b>0.5729</b>       | 0.5680        | 1.52        | 1.48        | 0.5623        | 0.5725        | 1.71        | 1.29    |
|             | MAUC     | 0.8559              | <b>0.8566</b> | 1.57        | 1.43        | 0.8552        | 0.8560        | 1.55        | 1.45    |
| SVM         | macro-F1 | 0.6174              | 0.6212        | 1.71        | 1.29        | 0.6167        | <b>0.6176</b> | <b>1.48</b> | 1.52    |
|             | MG       | 0.5317              | 0.5408        | 1.67        | 1.33        | <b>0.5309</b> | 0.5287        | 1.55        | 1.45    |
|             | MAUC     | 0.8594              | 0.8601        | 1.60        | 1.40        | 0.8585        | <b>0.8589</b> | <b>1.50</b> | 1.50    |

| Method (Abbr.)                   | Brief Description  |
|----------------------------------|--|
| AdaBoost.M2 (AdaB)               | AdaBoost's multiclass extension with confidence estimates  |
| SMOTEBoost (SMOTEB)              | AdaBoost.M2 combining with SMOTE in each iteration   |
| RUSBoost (RUSB)                  | AdaBoost.M2 combining with random undersampling in each iteration  |
| EasyEnsemble (EasyE)             | Balanced Bagging with random undersampling of the majority class, and learning each bag with AdaBoost.M2   |
| BalanceCacade (BalanceC)         | Similar to BalanceC, but removing correctly classified majority samples in each bagging iteration  |
| RBBoost (RBB)                    | AdaBoost.M2 combining with random balance resampling in each iteration   |
| SplitBal                         | Converting imbalanced data into multiple balanced subsets using random splitting, building ensemble on the balanced subsets                                    |
| MBSBoost (MBSB)                  | AdaBoost.M2 combining with model-based oversampling in each iteration  |
| Self-paced ensemble (SPE)        | Spliting the majority samples into different bins according to hardness levels, then building ensemble via a self-paced undersampling procedure over every bin |
| Dual-LexiBoost (DLexiB)          | The dual to the primal LexiBoost which uses a two staged lexicographic linear programming to determine the component classifier weights                        |
| Hybrid data-level ensemble (HDE) | Bootstrapping from the original dataset, then performing a margin-based undersampling and a diversity-enhancing oversampling on each bootstrap                 |

TABLE 9 Ensemble Algorithms Used in the Experimental Study

The main difference between SMOTE and OREM is that SMOTE cannot ensure the synthetic samples only fall in the clean regions. Checking whether the nearest neighbor of the generated synthetic sample belongs to a different minority class, might not be enough to effectively suppress the class overlapping, especially occurred between the synthetic minority and majority samples.

## 984 4.3 Effectiveness Analysis of OREMBoost

### 985 4.3.1 Experimental Setting

Given that most of the ensemble approaches solving class 986 imbalance problems can only deal with two-class cases, we 987 conduct the experiments on two-class and multiclass sce-988 narios based on the datasets of Tables 2 and 6, respectively. 989 A brief description for the ensemble algorithms added into 990 the experiments is summarized in Table 9. In all the ensem-991 ble methods, classification and regression tree is employed 992 as base classifier. The number of base classifiers is set to 993 40 [18], [20]. The trained data in each iteration is resampled 994 into a balanced class distribution. 995

# 4.3.2 Comparison With Prevailing Ensemble Methods Addressing Class Imbalance Problems

For two-class imbalanced scenarios, ten representative ensemble methods are added into the experimental comparison.
They are AdaB [43], SMOTEB [9], RUSB [7], BalanceC [8],
EasyE [8], RBB [32], SplitBal [44], SPE [45], DLexiB [46], and
HDE [47].

1003 The detailed performance values of all the compared 1004 ensemble methods are provided in Table S29 of the supplementary material, available online. We carry out the 1005 Wilcoxon signed-rank tests based on the results of Table 1006 S29, available online. The significance test results between 1007 OREMBoost and each of the other compared ensemble 1008 methods are presented in Table 10. From Table 10, we can 1009 find that 1) all the significance differences can be observed 1010 between OREMBoost and each of the other methods in F1 1011 and AUC; 2) for G-mean performance, OREMBoost is sig- 1012 nificantly better than AdaB, SMOTEB, RBB, and SplitBal, 1013 while it underperforms the ensemble solutions combining 1014 with undersampling, i.e., BalanceC, EasyE, SPE, and HDE. 1015 We deem that the excellent G-mean performances in these 1016 four ensemble methods is because G-mean value is gener- 1017 ally more sensitive to the increase of the accuracy of minor- 1018 ity class, and they acquire relatively higher prediction 1019 accuracy on the minority class. Concretely, a considerable 1020 space of the majority class is emptied due to removing the 1021 majority samples. It is directly beneficial to modeling the 1022 concept of the minority class in a broader region, conse- 1023 quently improving the recall of the minority samples. How- 1024 ever, BalanceC, EasyE, SPE, and HDE do not show superior 1025 performance in F1 and AUC. It indicates the performance of 1026 the majority class might be seriously damaged, dragging 1027 the F1 and AUC down. 1028

For multiclass imbalanced scenarios, we select AdaB, SMO-1029 TEB, MBSB [10], and DLexiB to compare our OREMBoost. The 1030 experimental results of AdaB, SMOTEB, MBSB, and OREM-1031 Boost on 21 multiclass imbalanced datasets are summarized 1032 in Table S30, available online. The Wilcoxon signed rank tests 1033 are performed on Table S30, available online. Table 11 summarizes the corresponding significance test results. From this 1035

TABLE 10

*p*-Values of the Wilcoxon Signed-Rank Tests for the Comparisons Between OREMBoost and Each of Ten Representative Ensemble Methods

| Metrics | OREMBoost vs |            |           |            |            |            |            |           |              |            |
|---------|--------------|------------|-----------|------------|------------|------------|------------|-----------|--------------|------------|
|         | AdaB         | SMOTEB     | RUSB      | EasyE      | BalanceC   | RBB        | SplitBal   | SPE       | DLexiB       | HDE        |
| F1      | 0.000267++   | 0.012483++ | 0.00400++ | 0.01563++  | 0.010071++ | 0.001274++ | 0.000473++ | 0.03793++ | 8.2e-07++    | 0.000172++ |
| G-mean  | 2.31e-07++   | 0.00063++  | 0.2428 +  | 0.12418-   | 0.17091-   | 1.1e-05++  | 0.088911+* | 0.15522-  | 0.00115++    | 0.95532-   |
| AUC     | 0.005613++   | 0.085353+* | 8.2e-05++ | 0.017073++ | 0.00471++  | 0.000237++ | 4.2e-05++  | 0.0556+*  | 7.4506e-09++ | 0.00244++  |

TABLE 11 *p*-Values of the Wilcoxon Signed-Rank Tests for the Comparisons Between OREMBoost and Each of AdaB, SMOTEB, MBSB, and DLexiB

| Measures               | (  | S   |  |                                       |  |
|------------------------|--|---|--|---------------------------------------|--|
|                        | AdaB   | SMOTEB  | MBSB                                   | DLexiB                                |  |
| macro-F1<br>MG<br>MAUC | 0.32046+<br><b>0.000354++</b><br><b>0.037155++</b> | <b>0.041235++</b><br><b>0.004416++</b><br>0.2683+ | 0.012691++<br>0.000169++<br>0.028519++ | 9.54e-07++<br>0.000137++<br>9.5e-07++ |  |

table, it can be seen that OREMBoost significantly outperforms
the other compared methods in almost all the cases, which
demonstrates that OREMBoost is also a competitive ensemble
method for combatting multiclass imbalance problems.

1040 In the supplementary material, available online, we provided an in-depth analysis, from the point of view of accu-1041 1042 racy and diversity, why OREMBoost can achieve better performance compared to the selected ensemble approaches. 1043 1044 The empirical studies demonstrate that the advantage of OREMBoost comes from the substantial improvement of 1045 base classifiers in the average prediction accuracy of the 1046 minority classes without causing serious damage to the per-1047 formance of the majority classes. It suggests that the training 1048 data processed by OREM is more conducive to modeling the 1049 minority class regions accurately in most iterations. The spe-1050 cific analysis is presented in Section S7 of the supplementary 1051 material, available online. 1052

## 1053 **5 CONCLUSION**

The interpolation oversampling is one of the most popular 1054 1055 types of oversampling. The key issue is the identification of the minority class regions. The proposed OREM consists of 1056 1057 two stages to locate the minority regions, i.e., finding the candidate minority regions in the vicinity of original minor-1058 ity samples (stage 1), and identifying the clean subregions 1059 within the candidate minority regions (stage 2). The stage 1 1060 can frame the regions having high likelihood of appearing 1061 the minority samples. The stage 2 can further exclude those 1062 disputed subregions. The experimental studies demonstrate 1063 that OREM is often significantly better than state-of-the-art 1064 two-class oversampling algorithms, and the united way of 1065 1066 the stages 1 and 2 can obtain the most robust performance when compared to several variants derived from the modi-1067 1068 fications of the stage 1 or stage 2.

However, OREM cannot combat more challenging multi-1069 class imbalance problems. Motivated by this, we designed a 1070 dedicated multiclass oversampling algorithm OREM-M. In 1071 OREM-M, the synthetic samples are generated iteratively, 1072 1073 and only the synthetic sample whose nearest neighbor is not from the other minority classes is accepted. In this way, 1074 OREM-M substantially alleviates the problem of class over-1075 lapping occurred among the samples of different minority 1076 1077 classes. The experimental results show that OREM-M often statistically outperforms the existing multiclass oversam-1078 pling methods. 1079

Finally, to develop the positive synergy between OREM
and boosting, we proposed a new ensemble approach
addressing class imbalance problems, OREMBoost. We evaluated the performance of OREMBoost and some prevailing

ensemble solutions on the two-class and multiclass imbal- 1084 anced datasets, respectively. OREMBoost can often achieve 1085 significantly better performance compared to the others. 1086

Several research issues associated with this work deserve 1087 further consideration. First, future studies could address 1088 the problem of determining the optimal oversampling 1089 degree at both class level and sample level. OREM and 1090 OREM-M require a preset total number of synthetic sam- 1091 ples, and generate roughly equal synthetic samples for each 1092 original minority sample. However, the optimal oversam- 1093 pling degree for a minority class generally depends on the 1094 specific data at hand, and different minority samples would 1095 have different levels of importance. Second, it can be inves- 1096 tigated how to make full use of the majority samples to help 1097 identify the minority class areas. OREM mainly utilizes 1098 the local information of the minority class to locate the 1099 potential minority regions, however, when the minority 1100 samples are extremely scarce, both the local and global 1101 information in the minority data might not be reliable. 1102 Third, the lightweight oversampling algorithms exploit- 1103 ing the whole data can be designed to handle large-scale 1104 imbalanced data. 1105

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Tuanfei Zhu received the PhD degree from Hunan1255University, China. He is now lecturer with the College of Computer Engineering and Applied Mathematics, Changsha University, and also a post1258doctor with the School of Computer, National University of Defense Technology. He has published1260more than ten peer-reviewed articles. His current1261research interests include imbalanced data learning, ensemble learning.1263



Xinwang Liu (Senior Member, IEEE) received 1264 the PhD degree from the National University of 1265 Defense Technology (NUDT), China. He is now 1266 professor with the School of Computer, National 1267 University of Defense Technology. His current 1268 research interests include kernel learning and 1269 unsupervised feature learning. He has published 1270 more than 60 peer-reviewed papers, including 1271 those in highly regarded journals and conferences such as *IEEE Transactions on Pattern Analysis and Machine Intelligence, IEEE Transactions* 1274

on Knowledge and Data Engineering, IEEE Transactions on Image 1275 Processing, IEEE Transactions on Neural Networks and Learning Systems, IEEE Transactions on Multimedia, IEEE Transactions on Information Forensics and Security, ICML, NeurIPS, CVPR, ICCV, AAAI, IJCAI, 1278 etc. More information can be found at https://xinwangliu.github.io/. 1279



En Zhu received the PhD degree from the National 1280 University of Defense Technology (NUDT), China. 1281 He is now professor with the School of Computer 1282 Science, National University of Defense Technol-1283 ogy, China. His main research interests are pattern 1284 recognition, image processing, machine vision and 1285 machine learning. He has published more than 60 1286 peer-reviewed papers, including IEEE Transactions 1287 on Circuits and Systems for Video Technology, 1288 IEEE Transactions on Neural Networks and Learn-1289 ing Systems, Pattern Recognition, AAAI, IJCAI, 1290 etc. He was awarded China National Excellence 1291 Doctoral Dissertation. 1292

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